

ChildTAG #: AdultTAG #: **MEDICAL ASSESSMENT FORM SHORT FORM (MAF-SF) (The Asenze Study Revision)**Adult's Name: Adult's Surname: Child's Name: Child's Surname: Completed by: Date Completed: / / Checked by: Date Checked: / /

Child's Date of Birth:

(don't estimate if not known, enter 99/99/9999):

 / / MAF1
Day Month Year

Adult's Date of Birth:

(don't estimate if not known, enter 99/99/9999):

 / / MAF1b
Day Month YearChild's Age in completed years & months: Years

MAF2

Months

MAF3

(estimate if not known):

Child's Sex:

Boy = 1

Girl = 2

 MAF4

Who will answer the question about the child (informant)?

(If **not** the same adult as Phase 1 then complete adult replacement demographic form)

Mother = 1 Father = 2 Grandmother = 3 Grandfather = 4 Maternal Aunt = 5 Paternal Aunt = 6

Sister = 7 Brother = 8 Other relative (cousin, etc) = 9 Neighbour/Family Friend = 10

Other e.g. Hired babysitter = 11 (Specify)

If 11.

MAF5a

Contents of the MAF/Assessments	Pages	Examiner Number	Date of Completion (day / month / year)
I. Medical History	2 - 9	<input type="text"/> MAF6	<input type="text"/> / <input type="text"/> / <input type="text"/> MAF7
II. Observation of Function	10	<input type="text"/>	<input type="text"/> / <input type="text"/> / <input type="text"/>
III. Physical Examination	10	<input type="text"/>	<input type="text"/> / <input type="text"/> / <input type="text"/>
IV. Neurological Examination	11 -12	<input type="text"/>	<input type="text"/> / <input type="text"/> / <input type="text"/>
V. Physical Measurements (Anthropometry)13		<input type="text"/>	<input type="text"/> / <input type="text"/> / <input type="text"/>
VI. Assessment of the caregiver	VCT	<input type="text"/>	<input type="text"/> / <input type="text"/> / <input type="text"/>
VII. Hearing Screening and Assessment	14	<input type="text"/> MAF8	<input type="text"/> / <input type="text"/> / <input type="text"/> MAF9
VIII. Vision Screening and Assessment	15	<input type="text"/> MAF10	<input type="text"/> / <input type="text"/> / <input type="text"/> MAF11
IX. Summary of investigations	VCT	<input type="text"/>	<input type="text"/> / <input type="text"/> / <input type="text"/>
X.-XIII. Assessment Summaries	16-20	<input type="text"/> MAF14	<input type="text"/> / <input type="text"/> / <input type="text"/> MAF15

TICK WHICH ONE MAF15a

- Completed Fully (Ethnic Zulu) ☐
- Completed Fully (Fluent in Zulu, from other ethnic group) ☐
- Partially Completed
 - Refused (no reason) ☐
 - Refused (Tired) ☐
 - Unable to do some of tasks due to disability ☐
 - Ill/Unwell ☐
 - Not fluent in Zulu ☐
- Not started
 - Postponed by Tester ☐
 - Refused (no reason) ☐
 - Refused (Tired) ☐
 - Unable due to disability ☐
 - Ill/unwell ☐
 - Not Zulu speaking ☐

Phase 2 Form Inventory info:

Units of analysis and Respondents:

Child about Child
 Adult about Adult
 Adult about Child

ChildTAG #:

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AdultTAG #:

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Instructions:

Part I. History: Administer this questionnaire as a semi-structured interview. Ask all the questions specified in this form. Use local terminology if necessary to ensure that the informant understands the questions. After each question you may probe for additional information and use your clinical judgement to arrive at the answer. (For example, if a mother reports fit, but on questioning it appears that the child fainted without ever actually having a seizure, do not code epilepsy.) But be sure to answer all the questions. Most of the questions should be answered by writing the code in the space provided. Some of the questions required brief answers in words. (**Section G - Clinical Interpretation must be completed only by the doctor**)

Part II, III and IV. The Examination: Note special instructions on page 8 (Observation of Function part) for functional observations of the child. You may vary the order in which you carry out the various parts of examination, except that the observation of function **must** come before the neurological examination (because children without problems noticed on the observation of function, may not be given full neurological examination). All children receive all other parts of exam.

Part V. The Physical Measurements may either be performed by a doctor or by a health assistant.

Part VI. Assessment of the caregiver to be done by a doctor

Part VII&VIII: Hearing and Vision Assessment are performed by a doctor and a health assistant.

Part IX. Summary of investigations, Part X: Clinical Interpretation of Impairment and Disability, Part XI: Socio-Environmental Factors,

Part XII: Assessment of Medical Conditions and Part XIII: Summary of Referrals must be filled out by the doctor after completing the medical assessment with input from the completed psychosocial and cognitive assessment of the adult and child.

See Medical Procedure Manual for further instructions.

Original MAF developed in 1987 by Leslie L. Davidson, Naila Z. Khan, Marigold J. Thorburn, Zaki Hasan & Maureen Durkin,

with help from Zena Stein, Lillian Belmont, Judy Gravel, Victoria Sheffield & Karin Nelson.

MAF 2001 Revision developed by Naila Z. Khan, Abbey Berg, Reaz Mobarak, Shameem Ferdous & Maureen Durkin with help from Shabbir Anwar, Helen McConachie,

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MAF 2009 Asenze Revision developed by Marelize Bosman, Omolara Thomas, Murray Craib, Shuaib Kauchali, Meera Chhagan & Stephen Arpad

with help from Leslie L. Davidson

COMMONLY USED ACRONYMS in the MEDICAL ASSESSMENT FORM

RTHC	Road to Health Card
PMTCT	Prevention of Mother To Child Transmission
ARV	Antiretroviral
TB	Tuberculosis
HIV	Human Immunodeficiency Virus
BCG	Bacilli Calmette- Guerin vaccine
DPT	Diphtheria whole cell Pertussis and Tetanus vaccine
HBV	Hepatitis B vaccine
Hib	Haemophilus B vaccine
Hb	Haemoglobin
ART	Antiretroviral treatment
WHO	World Health Organization
OWFA	Overweight- for-age
UWFA	Underweight-for-age
OAE	Oto-Acoustic Emissions
ICF-CY	International Classification of Functioning, Disability and Health
ICD-10	International Classification of Diseases-Tenth Revision

ChildTAG #:

AdultTAG #:

I. CHILD'S MEDICAL HISTORY

A. PHASE 1 SUMMARY: (Section A not to be coded to Phase 2 MAF-SF Database but can be used to code to variables that are blank in Phase 1 MAF database for Participants without ICF-CY and Referral Summary in Phase 1)

CLASSIFICATION OF FUNCTION AND DISABILITY

Using WHO ICF-CY checklist domains outlined below, indicate evidence of impairment and disability in the child.

1. Firstly code any existing impairments in the body function or structures of the child seen in Phase 1 .
2. Secondly code any existing limitations in activity or restriction in participation seen in Phase 1 .
3. With this information, provide a detailed description of the impairments noted .
4. Utilize the appropriate ICF-CY chapters with qualifiers.

Codes for *MAF724*, *MAF660-MAF685* and *MAF691-MAF695*

Yes=1

No=2

Unknown=8

Did this child have any impairments of body function or structure, limitations in activity or restriction of participation? (If yes specify affected domains below.) ☐ *MAF724*

PART 1a: BODY FUNCTIONS

Using the domains below, does this child have any impairments in body function?

b1. MENTAL FUNCTIONS

☐ *MAF660*

b2. SENSORY FUNCTIONS AND PAIN

☐ *MAF661*

b3. VOICE AND SPEECH FUNCTIONS

☐ *MAF662*

b4. FUNCTIONS OF THE CARDIOVASCULAR, HAEMATOLOGICAL, IMMUNOLOGICAL AND RESPIRATORY SYSTEMS

☐ *MAF663*

b5. FUNCTIONS OF THE DIGESTIVE, METABOLIC AND ENDOCRINE SYSTEMS

☐ *MAF664*

b6. GENITOURINARY AND REPRODUCTIVE FUNCTIONS

☐ *MAF665*

b7. NEUROMUSCULOSKELETAL AND MOVEMENT RELATED FUNCTIONS

☐ *MAF666*

b8. FUNCTIONS OF THE SKIN AND RELATED STRUCTURES

☐ *MAF667*

Part 1 b: BODY STRUCTURES

Using the domains below, does this child have any impairments in body structure?

s1. STRUCTURE OF THE NERVOUS SYSTEM

☐ *MAF668*

s2. THE EYE, EAR AND RELATED STRUCTURES

☐ *MAF669*

s3. STRUCTURES INVOLVED IN VOICE AND SPEECH

☐ *MAF670*

s4. STRUCTURE OF THE CARDIOVASCULAR, IMMUNOLOGICAL AND RESPIRATORY SYSTEMS

☐ *MAF671*

s5. STRUCTURES RELATED TO THE DIGESTIVE, METABOLISM AND ENDOCRINE SYSTEMS

☐ *MAF672*

s6. STRUCTURE RELATED TO GENITOURINARY AND REPRODUCTIVE SYSTEM

☐ *MAF673*

s7. STRUCTURE RELATED TO MOVEMENT

☐ *MAF674*

s8. SKIN AND RELATED STRUCTURES

☐ *MAF675*

PART 2: ACTIVITY & PARTICIPATION

Using the domains below, does this child have any limitations in activity and/or restriction of participation?

d1. LEARNING AND APPLYING KNOWLEDGE

☐ *MAF676*

d2. GENERAL TASKS AND DEMANDS

☐ *MAF677*

d3. COMMUNICATION

☐ *MAF678*

d4. MOBILITY

☐ *MAF679*

d5. SELF CARE

☐ *MAF680*

d6. DOMESTIC LIFE

☐ *MAF681*

ChildTAG #:

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Using the ICF-CY Environmental factor domains below, does this child have any barriers or facilitators related to the above impairments?

e1. PRODUCTS AND TECHNOLOGY

☐ MAF691

e2. NATURAL ENVIRONMENT AND HUMAN MADE CHANGES TO ENVIRONMENT

☐ MAF692

e3. SUPPORT AND RELATIONSHIPS

☐ MAF693

e4. ATTITUDES

☐ MAF694

e5. SERVICES, SYSTEMS AND POLICIES

☐ MAF695

Is this child disabled?

☐ MAF685

(Use ICF-CY definition: Disability = Impairment + Restriction/Limitation)

Codes for MAF725-MAF730

Yes=1

No=2

No, but indicated=3

Unknown=8

Specify impairments, limitations and restrictions according to ICF-CY chapters with qualifiers.

ICF CODES

MAF686

MAF687

MAF688

MAF689

MAF690

DESCRIPTION

Specify socio-environmental barriers or facilitators related to above impairment and disability according to ICF-CY chapters with corresponding qualifiers.

ICF CODES

MAF696

MAF697

MAF698

DESCRIPTION

ICD-10 Diagnoses from Phase 1

ChildTAG #: AdultTAG #: **SUMMARY OF REFERRALS from Phase 1** (Yes=1 and then specify below No=2)Were any referrals for further evaluation or treatment made for the child? ☐ MAF706

If yes to MAF706, then specify the reason and destination of the referral/s

Codes for reasons: (MAF707-MAF710)

- 1= Anaemia
- 2= ENT
- 3= Vision
- 4= Occupational, Physical or Speech Therapy
- 5= Mental health
- 6= HIV
- 7= Developmental Delay
- 8= Dental
- 9= Other (specify in referral description)

Codes for Destinations: (MAF711-MAF714)

- 1= Local Clinic
- 2= Kwadebeka
- 3= RK Khan
- 4= Don Mackenzie
- 5= Other (specify in referral description)

	CHILD referred for:	CHILD referred to:	Specify reason if other	Specify Destination if other:
Referral 1	MAF707	MAF711		
Referral 2	MAF708	MAF712		
Referral 3	MAF709	MAF713		
Referral 4	MAF710	MAF714		

Were any referrals for further evaluation or treatment made for the Adult? ☐ MAF715

If yes to MAF714, then specify the reason and destination of the referral/s

Codes for Reasons: (MAF716-MAF719)

- 1= Grants (Child Support)
- 2= Social worker
- 3= Vision
- 4= Occupational or Physical Therapy
- 5= Mental Health
- 6= HIV
- 7= Dental
- 8= Other (specify in referral description)

Codes for Destinations: (MAF720-MAF723)

- 1= Local Clinic
- 2= Kwadebeka
- 3= RK Khan
- 4= Don Mackenzie
- 5= SASSA Pinetown
- 6= Child Welfare Pinetown
- 7= Dept. Social Development Pinetown
- 8= Other (specify in referral description)

	ADULT referred for:	ADULT referred to:	Specify reason if other	Specify Destination if other:
Referral 1	MAF716	MAF720		
Referral 2	MAF717	MAF721		
Referral 3	MAF718	MAF722		
Referral 4	MAF719	MAF723		

Doctor feels that there were problems and referrals necessary in Phase 1: (For Clinical Assistant to check before asking questions in Section B on next page☺)

(Yes = 1 and No = 2)

☐ MAFa1

ChildTAG #:

AdultTAG #:

B. PERCEIVED PROBLEMS SINCE PHASE 1 VISIT:

Ask the adult: (for Section B - Yes = 1 No = 2 Don't Know = 8 Not applicable = 9 Remember: *MAFb4- MAFb11* have their own codes)
IS THERE ANY CHANGE IN CHILD'S HEALTH, BEHAVIOUR, SCHOOL PERFORMANCES OR FAMILY CIRCUMSTANCES
SINCE YOUR LAST VISIT TO ASENZETHAT WORRIES YOU?

☐ *MAFb1*

Yes ☐ No

If there were **NO** problems or referrals in Phase 1 (*MAFa1* = 2) then go straight to Section C. If
there were problems or referrals in Phase 1 (*MAFa1* = 1) then go to *MAFb3*

MAFb2: Details (If event is **NOT** related to Asenze Referral then go to *MAFb4*. If event **IS** related to Asenze Referral
then go to *MAFb3*

Did we send you for help for you or your child in Phase 1 ☐ *MAFb3*

Yes ☐ No/Don't Know

Remind the Adult what referrals were made in Phase 1 (for themselves and the Child), then go
to *MAFb4*

What happened regarding any referrals/problems reported?

(Use *MAFb4* for first Phase 1 referral or perceived problem, *MAFb5* for 2nd problem,
MAFb6 for 3rd problem etc.)

Codes: (Person must choose code 1 - 3 option for box A)
(Person must choose code 4 - 7 option for box B)
(Person must choose code 8 - 12 option for box C)
(Person must choose code 13 - 16 option for box D)

1=Didn't attend referral centre

2=Attended,

3=Decided to get help for this problem from a **different** place (If Section B problem is unrelated to
Asenze referral 1st box answer can only be this one.

4=difficulty with attending related to finances to pay referral centre fees at clerk to open a file

5=transport affordable but participant had NO money

6=participant did have some money but transport to referral centre very expensive

7=difficulty attending referral centre due to a disability of the participant or shaperone

8=helped with assitive device (eg. glasses, hearing aid, wheel chair, cutches, special shoes or other

9=Attended, helped with more tests done (eg. blood tests, Xrays/Ultrasound, electric devices ,vision or hearing tests)

10= Attended, helped with operation

11=Attended, helped and sent to Therapist (occupational-,Physio-,Speech Therapist, Other Non-doctor giving therapy)

12= Attended, helped with another referral to other healthcare Centre (Clinic, Hospital, other Government, other NGO)

13=Satisfied with help and it made a difference to the problem

14=Satisfied with help but no difference

15=Dissatisfied with Help, it made no difference

16=Helped but staff at referral Centre were disrespectful/rude

a	b	c	d	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>MAFb4a-d</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>MAFb5a-d</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>MAFb6a-d</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>MAF7a-d</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>MAFb8a-d</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>MAFb9a-d</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>MAFb10a-d</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>MAFb11a-d</i>

If Participant decided to get help for any problem from a **different** place to the one we sent her then list type of
problem and what place Adult chose for help (To help build resource list)

Place *MAFb12a* Problem: *MAFb12b*

ChildTAG #: AdultTAG #: **C. DEVELOPMENTAL DOMAIN DIFFICULTIES SINCE PHASE 1 VISIT:**

IS THERE ANY CHANGE IN CHILD'S HEALTH, BEHAVIOUR, SCHOOL PERFORMANCES OR FAMILY CIRCUMSTANCES IN THESE DOMAINS WE ASKED ABOUT LAST TIME?

Examiner: If yes to any domain, inquire about the problem and complete the row for that problem. When no problem is perceived in any domain, leave the remaining box blank in that row. When more than one options in the table seem to apply in Family History then enter the smallest number that is applicable. In Treatment received you can enter up to 2 types.

PROBLEM AREA/ Domain	APPROXIMATE AGE AT ONSET IN MONTHS:	EVENT ASSOCIATED	TREATMENT RECEIVED	FAMILY HISTORY
Does the parent perceive a problem since Phase 1 visit? Yes = 1 No = 2	D/K=998 Use age in months OR Month and Year (E.g. at 82 months=082) (Estimate if exact age of onset is not known or Date as Month and Year e.g. 07/2009)	None=1 Fever, infection=6 Injury=7 Malnutrition=8 Other, specify=9	None=1 Assistive device = 2 Medication at clinic= 3 Medication at GP = 4 Medication as hospital outpatient = 5 Hospitalization < 1 week = 6 Hospitalization > 1 week = 7 Traditional Healer/ Traditional medicine = 8 D/K=9	None=1 Parent=2 Sibling=3 Grandparent=4 1 st cousin, aunt, uncle=5 Other blood relative=6 D/K=8
Walking If yes, describe	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF19a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF19b	<input type="text"/> MAF20	<input type="text"/> MAF21a <input type="text"/> MAF21b	<input type="text"/> MAF22
Hearing If yes, describe:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF24a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF24b	<input type="text"/> MAF25	<input type="text"/> MAF26a <input type="text"/> MAF26b	<input type="text"/> MAF27
Vision If yes, describe:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF29a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF29b	<input type="text"/> MAF30	<input type="text"/> MAF31 <input type="text"/> MAF31b	<input type="text"/> MAF32
Speech If yes, describe:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF34a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF34b	<input type="text"/> MAF35	<input type="text"/> MAF36a <input type="text"/> MAF36b	<input type="text"/> MAF37
Seizures If yes, describe:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF39a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF39b	<input type="text"/> MAF40	<input type="text"/> MAF41a <input type="text"/> MAF41b	<input type="text"/> MAF42
Learning: If yes, describe:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF44a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF44b	<input type="text"/> MAF45	<input type="text"/> MAF46a <input type="text"/> MAF46b	<input type="text"/> MAF47
Behaviour: If yes, describe:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF49a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF49b	<input type="text"/> MAF50	<input type="text"/> MAF51a <input type="text"/> MAF51b	<input type="text"/> MAF52

If yes to 18a above, specify : _____ (MAF18b)

If yes to 23a above, specify: _____ (MAF23b)

If yes to 28a above, specify: _____ (MAF28b)

ChildTAG #:

AdultTAG #:

If yes to 38a above, specify: _____ (MAF38b)

If yes to 43a above, specify: _____ (MAF43b)

If yes to 48a above, specify: _____ (MAF53b)

D. QUESTIONS ABOUT OTHER POSSIBLE HEALTH PROBLEMS SINCE THE LAST VISIT:

PROBLEM	APPROXIMATE AGE AT ONSET IN MONTHS:	EVENT ASSOCIATED	TREATMENT RECEIVED (up to 2 types can be named for each problem)	Description of problem if there was an incident recalled in first column.
Does the parent recall an incident since Phase I visit with the child, regarding the following? Yes = 1 No = 2	D/K=998 Use age in months OR Month and Year (E.g. at 82 months=082) (Estimate if exact age of onset is not known or Date as Month and Year e.g. 07/2009)	None=1 Fever, infection=6 Injury=7 Malnutrition=8 Other, specify=9	None=1 Assistive device = 2 Medication at clinic= 3 Medication at GP = 4 Medication as hospital outpatient = 5 Hospitalization < 1week = 6 Hospitalization > 1week = 7 Traditional Healer/ Traditional medicine = 8 D/K=9	
Meningitis or Encephalitis If yes, describe	<input type="checkbox"/> MAF135a <input type="text"/> <input type="text"/> <input type="text"/> MAF136a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF136b	<input type="checkbox"/> MAF136c	<input type="checkbox"/> MAF136d <input type="checkbox"/> MAF136d	MAF136b
Motor Vehicle Accident If yes, describe:	<input type="checkbox"/> MAF137a <input type="text"/> <input type="text"/> <input type="text"/> MAF138a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF138b	<input type="checkbox"/> MAF138c	<input type="checkbox"/> MAF138d <input type="checkbox"/> MAF138e	MAF137b
Near drowning If yes, describe:	<input type="checkbox"/> MAF141a <input type="text"/> <input type="text"/> <input type="text"/> MAF142a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF142b	<input type="checkbox"/> MAF142c	<input type="checkbox"/> MAF142d <input type="checkbox"/> MAF142e	MAF141b
Fall If yes, describe:	<input type="checkbox"/> MAF143a <input type="text"/> <input type="text"/> <input type="text"/> MAF144a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF144b	<input type="checkbox"/> MAF144c	<input type="checkbox"/> MAF144d <input type="checkbox"/> MAF144e	MAF143b
Significant Burns If yes, describe:	<input type="checkbox"/> MAF145a <input type="text"/> <input type="text"/> <input type="text"/> MAF146a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF146b	<input type="checkbox"/> MAF146c	<input type="checkbox"/> MAF146d <input type="checkbox"/> MAF146e	MAF145b
Loss of consciousness after a Head injury: If yes, describe:	<input type="checkbox"/> MAF151a <input type="text"/> <input type="text"/> <input type="text"/> MAF152a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF152b	<input type="checkbox"/> MAF152c	<input type="checkbox"/> MAF152d <input type="checkbox"/> MAF152e	MAF151b
Tuberculosis: If yes, describe:	<input type="checkbox"/> MAF153a <input type="text"/> <input type="text"/> <input type="text"/> MAF154a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF154b	<input type="checkbox"/> MAF154c	<input type="checkbox"/> MAF154d <input type="checkbox"/> MAF154e	MAF153b
Measles If yes, describe:	<input type="checkbox"/> MAF157a <input type="text"/> <input type="text"/> <input type="text"/> MAF158a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF158b	<input type="checkbox"/> MAF158c	<input type="checkbox"/> MAF158d <input type="checkbox"/> MAF158e	MAF157b

ChildTAG #: AdultTAG #:

Pneumonia:

If yes, describe:

☐

MAF163a

MAF164a

MAF164b

☐

MAF164c

☐

MAF164d

☐

MAF164e

MAF163b

Expelled Worms:

If yes, describe:

☐

MAF165a

MAF166a

MAF166b

☐

MAF166c

☐

MAF166d

☐

MAF166e

MAF165b

Been very ill with
Diarrhoea or
Vomiting and
Dehydration:

If yes, describe

☐

MAF167a

MAF168a

MAF168b

☐

MAF168c

☐

MAF168d

☐

MAF168e

MAF167b

Other:

If yes, describe:
(eg. other major
illness or change
since Phase 1)

☐

MAF53a

MAF54a

MAF54b

☐

MAF55

☐

MAF56a

☐

MAF56b

MAF53b

Other:

If yes, describe:
(eg. other major
illness or change
since Phase 1)

☐

MAF169a

MAF170a

MAF170b

☐

MAF170c

☐

MAF170d

☐

MAF170e

MAF169b

E. ROAD TO HEALTH CARD (RTHC) (Photocopy all RTHC from Molweni, Ngcolosi and Nyuswa in Phase 2 as this was not done in Phase 1.)

Is a RTHC available to the clinician at the time of this assessment?

☐

MAF543

Codes: Yes = 1

No = 2

If RTHC available, assess adequacy of documentation:

☐

MAF544

Codes for MAF544a:

1 = Immunizations still incomplete

2 = Immunizations complete

3 = Birth weight entered (If available enter in grams at MAF110)

4 = Deworming and Vitamin A given in last 6 months

5 = 2 & 3 & 4 above

6 = 3 & 4 above

7 = 2 & 4 above

8 = 1 & 3 & 4 above

9 = 1 & 2 & 4 above

MAF110

Was the child's weight below 3rd percentile at any stage?☐

MAF545

Codes: Yes = 1 No = 2 Unknown = 3

F. BEHAVIOUR

Codes: No=1 Yes=2 Unknown=8

Does the child:

Show odd repetitive movement?

☐

MAF176

Have Night wetting (enuresis)

☐

MAF177

Have episodes of Day wetting

☐

MAF178

Have episodes of soiling(encopresis)

☐

MAF179

History taker:

In your opinion, was the informant able to give an accurate history?

☐

MAF181

Codes: No, did not know child or child's history well=1 No, did not remember=2 Yes=3 Uncertain=8

G. Clinical Interpretation of History: (Codes: No=1 Yes=2 Unknown=8)

Physician: Using the history provided above, is there concern for developmental impairment or disability in this child for events since the last Asenze Assessment?

☐

MAF630

Delay or regression in developmental milestones? (Specify _____)

☐

MAF634

Main illness (chronic or acute)? (Specify _____)

☐

MAF635

ChildTAG #: AdultTAG #: **II. OBSERVATION OF FUNCTION** (Complete for all children.)Instructions: Observe the child carry out 7 tasks listed below:

1. Observe the child walking at least 5 steps into room. Watch carefully, looking for limp, asymmetry of gait, toe walking, ataxia, involuntary movement, and atrophy or contracture.
2. Welcome the child and observe the response: Does he or she hear, make an appropriate social response, smile, act shy, speak ?
3. Invite the child to squat and pick up a tiny object, such as a bead, coin or raisin (defined size) using each hand in turn. Observe carefully for fisting, in grasp, absence of pincer grasp or difficulty in seeing the object.
4. Observe the child as he/she stands up: Does he/she need to use hands to get to an upright position ? (proximal muscle weakness)
5. Elicit speech by asking the child questions such as: "What did you pick up?" "What is that?" (point to a raisin, chair etc.) "What is this called?" (point to nose, ear, tooth etc.) "What is your name?" Watch for problems in hearing, speech and comprehension.
6. Ask the child to point to body parts (eyes, mouth etc.) Observe for problems in hearing and comprehension.
7. Give the child paper and a pencil and ask him or her to draw something. Scribble (for 2 year old) or draw shapes: circle (for 3 year old), square (for 4 through 6 years' old), diamond (for 7 through 9 years' old). Observe the motor function and comprehension.

Rate the child in the following areas after observing the above 7 tasks:

Codes: Pass=1 Fail=2 Uncertain=3 Not co-operating=4

Gross motor ☐ MAF182Hearing ☐ MAF183Vision ☐ MAF184Speech (motor) ☐ MAF185Speech (language) ☐ MAF186Comprehension ☐ MAF187Fine motor ☐ MAF188

Additional comments on the Observation of Function: _____

III. PHYSICAL EXAMINATION (Complete for all children)

Codes for MAF 229- 242 Otoloscopy and Mouth: No=1 Yes=2 Uncertain=8

Otoloscopy:Draining: (Suppurative) ☐ MAF229R ☐ MAF229LPerforated ☐ MAF230R ☐ MAF230LInflamed: (Acute otitis) ☐ MAF231R ☐ MAF231LFluid: (Serous otitis) MAF232R ☐ MAF232L ☐**Mouth:** Missing many teeth ☐ MAF236Many carious teeth ☐ MAF237Drooling ☐ MAF238Protruded tongue ☐ MAF241

Additional comments on the physical examination: _____

Physician:For any reason was this an *inadequate* physical examination of the child?☐ MAF283

Codes: No=1 Yes, uncooperative child=2 Yes, not enough time=3 Not sure=8

Interpretation of general physical examination (Classify 1, 3, 4 and 7 with IMCI guidelines):

1. Nutritional status: 1=0WFA, 2=Normal, 3=UWFA, 4=Severe malnutrition, 5=Unknown ☐ MAF6242. Assessment of coughing/ difficulty breathing: ☐ MAF626
Codes: 1=No pneumonia, 2=Pneumonia, 3=severe pneumonia/ severe illness, 4=Unknown3. Problem(s) on observation of function 1=No, 2=Yes ☐ MAF6374. Signs of suspected symptomatic HIV infection (at least 3 out of 8 criteria) 1=No, 2=Yes ☐ MAF639

ChildTAG #: AdultTAG #:

Use the criteria outlined below to determine whether or not to complete the neurological examination.
Criteria for determining which children must have neurological examination:

Give the neurological examination if:

1. The child fails or scores "uncertain" in any of the 7 areas rated above, or
2. Any of the following are true:
 - a) the informant mentions the child has had any neurological, sensory or cognitive problem.
 - b) the physician notes microcephaly, macrocephaly or any atrophy on the physical examination.
 - c) the physician suspects hearing or visual impairment.

Does the child get a full neurological examination based on results from observation of function, physical examination or history? ☐

MAF284

Codes: No=1 Yes=2

IV. NEUROLOGICAL EXAMINATION

FOR ALL CHILDREN WHO FAIL OR SCORE UNCERTAIN ON THE OBSERVATION OF THE FUNCTION:

MOTOR EXAM:

Codes: Normal gait=1
 Not normal, but ambulant, no aid, independent=2
 Ambulant with aid, independent=3
 Ambulant with aid, limited=4,
 Not ambulant, wheel chair only, but independent=5
 Not ambulant, wheel chair only, limited=6,
 Not ambulant, bed-ridden or wheel chair =7
 Uncertain=8

Mobility/Gait: ☐ MAF285

MANUAL DEXTERITY: (Observed during observation of function)

Codes: Normal=1 Slight impairment=2
 Moderate impairment=3 Marked impairment=4
 No useful function=5 Unknown=8

Right Hand: ☐ MAF286

Left Hand: ☐ MAF287

Codes for the remaining questions in Part IV (unless otherwise indicated): No=1 Yes=2 Uncertain=8

Is the child in a frogged position when lying down? ☐ MAF288

When you pick the child up under the arms do his/her legs scissor? ☐ MAF289

(Code 7 if the child is too heavy to lift)

Move each of the four limbs around the major joints- (shoulders, elbows, wrists, hips, knees & ankles):

Hypotonia: Right Arm ☐ MAF290

Left Arm ☐ MAF291

Right Leg ☐ MAF292

Left Leg ☐ MAF293

Hypertonia: Right Arm ☐ MAF294

Left Arm ☐ MAF295

Right Leg ☐ MAF296

Left Leg ☐ MAF297

Do you notice any involuntary movement? ☐ MAF298

Does the child seem unstable, ataxic or show titubation? ☐ MAF299

Can the child sit unaided? ☐ MAF300

Tap out reflexes at biceps, knees and ankles:

Reflexes Completely Absent: Right Arm ☐ MAF301

Left Arm ☐ MAF302

Right Leg ☐ MAF303

Reflexes Exaggerated: Right Arm ☐ MAF305

Left Arm ☐ MAF306

Right Leg ☐ MAF307

ChildTAG #:

AdultTAG #:

Based on your observation of the child walk, stoop & stand up:

Is there any evidence of: Proximal muscle weakness? ☐ MAF309

Distal muscle weakness? ☐ MAF310

Does the child have cerebral palsy? ☐ MAF311

If cerebral palsy is diagnosed, enter ICD-10 code on summary page

(see MAF procedure manual for coding)

CRANIAL NERVES

Are there any deficits noted on any of the following?

Visual field examination	<input type="checkbox"/> MAF641	Facial muscle strength	<input type="checkbox"/> MAF642
Extraocular movement	<input type="checkbox"/> MAF643	Notes finger rub at both ears	<input type="checkbox"/> MAF644
Pupillary light reflex	<input type="checkbox"/> MAF645	Symmetric palatal elevation	<input type="checkbox"/> MAF646
Facial sensation or corneal reflex	<input type="checkbox"/> MAF647	Normal tongue protrusion	<input type="checkbox"/> MAF648
Clenching of teeth	<input type="checkbox"/> MAF649	Lateral head movement or shoulder shrug	<input type="checkbox"/> MAF650

If yes, specify _____

CEREBELLAR FUNCTION

Are there any deficits noted on any of the following?

Rapid repetitive movements	<input type="checkbox"/> MAF651	Heel to toe walk	<input type="checkbox"/> MAF652
Evidence of dystonia, chorea, athetosis, or tremor	<input type="checkbox"/> MAF653		

If yes, specify _____

SENSORY EXAM:

Test sensory function only if indicated by the nature of the motor exam, i.e. only if there are motor deficit in the distribution of peripheral nerves (peripheral neuropathy), or at spinal level such as meningomyelocele.

If not applicable, code=9

Is there any sensory loss? ☐ MAF312

If yes, describe: _____

Physician: Is your opinion was this an *inadequate* neurological examination of the child? ☐ MAF313

Codes: No=1 Yes, uncooperative child=2 Yes, not enough time=3 Not sure=8

Additional comments on the neurological examination: _____

Physician interpretation of Neurological Examination:

Using the neurological exam above, are there exam findings of concern for developmental impairment or disability in this child? ☐ MAF654

Codes for MAF654-MAF 659: No=1 Yes=2 Unknown=8

If yes, does this include:

Motor weakness or abnormal muscle tone? ☐ MAF655

(Specify _____)

Cranial nerve deficits? ☐ MAF656

(Specify _____)

Abnormal cerebellar function? ☐ MAF657

(Specify _____)

Abnormalities in sensation? ☐ MAF658

(Specify _____)

ChildTAG #:

AdultTAG #:

V. Physical Measurements (Anthropometry):

Complete for all children and their caregivers (999.9=if mom/child refuses to be measured)

A. PHYSICAL MEASUREMENTS: (Required for all children)

Child's height (cm)

MAF314 QC

Child's weight (kg)

MAF315 QC

Child's mid-upper-arm circumference (cm)

MAF317 QC

Adult's height (cm)

MAF318 QC

Adult's weight (kg)

MAF319 QC

Adult's mid-upper-arm circumference (cm)

MAF321 QC

DIGITAL PICTURE OF CHILD WITH CAREGIVER:

Permission for photograph to be taken by caregiver: _____

Signature and Name

Picture taken:

DD / MM / YYYY

Time: H

Code for picture on camera: _____

Picture saved on computer:

Yes ☐

No ☐

When saved on computer add CHILDTAG to Photo's File Name!

ChildTAG #: AdultTAG #: **VII. HEARING ASSESSMENT****OAE & Tympanometry Form**

Tester's ID: _____

Tester's Category: *circle one*: Midwife Physician Audiologist Other, specify _____Test Setting: *circle one*: Urban (Specify _____) Rural (Specify _____) Other (Specify _____)

OAE - RIGHT EAR Place Label Below if Available - If Printed Label Not Available, Circle One <i>Final Result</i> <i>OAE1</i> 1. Pass 2. Refer - Test by Tympanometry 3. Invalid test (ex: Refit & Retry, noise) - Test by Tympanometry 4. Untestable, sores on ear, drainage, impacted wax 5. Untestable, child shy, uncooperative, crying 6. Child not present (Specify _____) 7. Refused (Specify _____) <i>If Printed Label Not Available, Enter Results Below - Mid-level physician/professional only</i> <table border="0"> <tr> <th>Freq.</th> <th>Circle Results Below</th> <th>DP</th> <th>NF</th> <th>DP-NF</th> <th></th> </tr> <tr> <td colspan="6">For Frequencies Tested</td> </tr> <tr> <td>5000</td> <td>Pass Noisy Refer</td> <td>_____</td> <td>_____</td> <td>_____</td> <td><i>OAE2</i></td> </tr> <tr> <td>4000</td> <td>Pass Noisy Refer</td> <td>_____</td> <td>_____</td> <td>_____</td> <td><i>OAE3</i></td> </tr> <tr> <td>3000</td> <td>Pass Noisy Refer</td> <td>_____</td> <td>_____</td> <td>_____</td> <td><i>OAE4</i></td> </tr> <tr> <td>2000</td> <td>Pass Noisy Refer</td> <td>_____</td> <td>_____</td> <td>_____</td> <td><i>OAE5</i></td> </tr> </table>	Freq.	Circle Results Below	DP	NF	DP-NF		For Frequencies Tested						5000	Pass Noisy Refer	_____	_____	_____	<i>OAE2</i>	4000	Pass Noisy Refer	_____	_____	_____	<i>OAE3</i>	3000	Pass Noisy Refer	_____	_____	_____	<i>OAE4</i>	2000	Pass Noisy Refer	_____	_____	_____	<i>OAE5</i>	TYMPANOMETRY - RIGHT EAR If Referred or Invalid Test by OAE, Test Tympanometry - Circle One <i>OAE6</i> 1. Pass 2. Refer 3. Untestable - impacted wax 4. Untestable (ex: sores on ear, drainage) 5. Untestable (ex: child shy, uncooperative, crying) 6. Child not present (Specify: _____) 7. Refused (Specify: _____)
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3000	Pass Noisy Refer	_____	_____	_____	<i>OAE4</i>																																
2000	Pass Noisy Refer	_____	_____	_____	<i>OAE5</i>																																
OAE - LEFT EAR Place Label Below if Available - If Printed Label Not Available, Circle One <i>Final Result</i> <i>OAE1</i> 1. Pass 2. Refer - Test by Tympanometry 3. Invalid test (ex: Refit & Retry, noise) - Test by Tympanometry 4. Untestable, sores on ear, drainage, impacted wax 5. Untestable, child shy, uncooperative, crying 6. Child not present (Specify _____) 7. Refused (Specify _____) <i>If Printed Label Not Available, Enter Results Below - Mid-level physician/professional only</i> <table border="0"> <tr> <th>Freq.</th> <th>Circle Results Below</th> <th>DP</th> <th>NF</th> <th>DP-NF</th> <th></th> </tr> <tr> <td colspan="6">For Frequencies Tested</td> </tr> <tr> <td>5000</td> <td>Pass Noisy Refer</td> <td>_____</td> <td>_____</td> <td>_____</td> <td><i>OAE2</i></td> </tr> <tr> <td>4000</td> <td>Pass Noisy Refer</td> <td>_____</td> <td>_____</td> <td>_____</td> <td><i>OAE3</i></td> </tr> <tr> <td>3000</td> <td>Pass Noisy Refer</td> <td>_____</td> <td>_____</td> <td>_____</td> <td><i>OAE4</i></td> </tr> <tr> <td>2000</td> <td>Pass Noisy Refer</td> <td>_____</td> <td>_____</td> <td>_____</td> <td><i>OAE5</i></td> </tr> </table>	Freq.	Circle Results Below	DP	NF	DP-NF		For Frequencies Tested						5000	Pass Noisy Refer	_____	_____	_____	<i>OAE2</i>	4000	Pass Noisy Refer	_____	_____	_____	<i>OAE3</i>	3000	Pass Noisy Refer	_____	_____	_____	<i>OAE4</i>	2000	Pass Noisy Refer	_____	_____	_____	<i>OAE5</i>	TYMPANOMETRY - RIGHT EAR If Referred or Invalid Test by OAE, Test Tympanometry - Circle One <i>OAE6</i> 1. Pass 2. Refer 3. Untestable - impacted wax 4. Untestable (ex: sores on ear, drainage) 5. Untestable (ex: child shy, uncooperative, crying) 6. Child not present (Specify: _____) 7. Refused (Specify: _____)
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ChildTAG #:

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AdultTAG #:

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VIII. VISION ASSESSMENT (Acuity Test)

Use *Tumbling E* chart to test vision acuity. For each eye and for both eyes, repeat with pinhole for each eye as well to assess for refractory problems. **Circle** best test result obtained or reason for referral if not tested.

Codes		Right Eye MAF375	Left Eye MAF376	Both Eyes MAF377
Pass	1	6 / 3	6 / 3	6 / 3
	2	6 / 4.5	6 / 4.5	6 / 4.5
	3	6 / 6	6 / 6	6 / 6
Not Pass* (Refer)	4	6 / 7.5	6 / 7.5	6 / 7.5
	5	6 / 9	6 / 9	6 / 9
	6	6 / 15	6 / 15	6 / 15
	7	6 / 21 or worse	6 / 21 or worse	6 / 21 or worse
	8	No Vision (blind)	No Vision (blind)	No Vision (blind)
	9	Missing Eye	Missing Eye	Missing Eye
	10	Untestable – Shy, Uncooperative	Untestable – Shy, Uncooperative	Untestable – Shy, Uncooperative
	11	Untestable – Developmental Delay	Untestable – Developmental Delay	Untestable – Developmental Delay
	12	Child Not Present	Child Not Present	Child Not Present

Codes		Right Eye with Pinhole MAF609	Left Eye with Pinhole MAF610
Pass	1	6 / 3	6 / 3
	2	6 / 4.5	6 / 4.5
	3	6 / 6	6 / 6
Not Pass* (Refer)	4	6 / 7.5	6 / 7.5
	5	6 / 9	6 / 9
	6	6 / 15	6 / 15
	7	6 / 21 or worse	6 / 21 or worse
	8	No Vision (blind)	No Vision (blind)
	9	Missing Eye	Missing Eye
	10	Untestable – Shy, Uncooperative	Untestable – Shy, Uncooperative
	11	Untestable – Developmental Delay	Untestable – Developmental Delay
	12	Child Not Present	Child Not Present

* If visual acuity improved with pinhole = indicates refractory problem
Refer child

Note:
*All children **NOT** passing the vision screening must be referred for assessment*

IX. SUMMARY OF INVESTIGATIONS

(Together with MAE Refer to VCT form and Psychology assessment to populate Sections X - XIII)

ChildTAG #:

AdultTAG #:

X. CLASSIFICATION OF FUNCTION AND DISABILITY

Using WHO ICF-CY checklist domains outlined below, indicate evidence of impairment and disability in the child.

1. First identify any existing impairments in the body function or structures of the child from all Instruments.
2. Secondly identify any existing limitations in activity or restriction in participation from all Instruments.
3. Utilize the appropriate ICF-CY chapters with qualifiers to provide a coded description of the impairments noted.

Codes for MAF724, MAF660-MAF685 and MAF691-MAF695 (Presence of Impairment, Disability and Socio-Environmental factors, excluding MAF725-MAF730 - the section on assistive devices) Yes=1 No=2 Unknown=8

Does this child have any impairments of body function or structure, limitations in activity or restriction of participation? (If yes specify affected domains below.) ☐ MAF724

PART 1a: BODY FUNCTIONS

Using the domains below, does this child have any impairments in body function?

- | | |
|--|---------------------------------|
| b1. MENTAL FUNCTIONS | <input type="checkbox"/> MAF660 |
| b2. SENSORY FUNCTIONS AND PAIN | <input type="checkbox"/> MAF661 |
| b3. VOICE AND SPEECH FUNCTIONS | <input type="checkbox"/> MAF662 |
| b4. FUNCTIONS OF THE CARDIOVASCULAR, HAEMATOLOGICAL, IMMUNOLOGICAL AND RESPIRATORY SYSTEMS | <input type="checkbox"/> MAF663 |
| b5. FUNCTIONS OF THE DIGESTIVE, METABOLIC AND ENDOCRINE SYSTEMS | <input type="checkbox"/> MAF664 |
| b6. GENITOURINARY AND REPRODUCTIVE FUNCTIONS | <input type="checkbox"/> MAF665 |
| b7. NEUROMUSCULOSKELETAL AND MOVEMENT RELATED FUNCTIONS | <input type="checkbox"/> MAF666 |
| b8. FUNCTIONS OF THE SKIN AND RELATED STRUCTURES | <input type="checkbox"/> MAF667 |

Part 1 b: BODY STRUCTURES

Using the domains below, does this child have any impairments in body structure?

- | | |
|--|---------------------------------|
| s1. STRUCTURE OF THE NERVOUS SYSTEM | <input type="checkbox"/> MAF668 |
| s2. THE EYE, EAR AND RELATED STRUCTURES | <input type="checkbox"/> MAF669 |
| s3. STRUCTURES INVOLVED IN VOICE AND SPEECH | <input type="checkbox"/> MAF670 |
| s4. STRUCTURE OF THE CARDIOVASCULAR, IMMUNOLOGICAL AND RESPIRATORY SYSTEMS | <input type="checkbox"/> MAF671 |
| s5. STRUCTURES RELATED TO THE DIGESTIVE, METABOLISM AND ENDOCRINE SYSTEMS | <input type="checkbox"/> MAF672 |
| s6. STRUCTURE RELATED TO GENITOURINARY AND REPRODUCTIVE SYSTEM | <input type="checkbox"/> MAF673 |
| s7. STRUCTURE RELATED TO MOVEMENT | <input type="checkbox"/> MAF674 |
| s8. SKIN AND RELATED STRUCTURES | <input type="checkbox"/> MAF675 |

PART 2: ACTIVITY & PARTICIPATION

Using the domains below, does this child have any limitations in activity and/or restriction of participation?

- | | |
|--|---------------------------------|
| d1. LEARNING AND APPLYING KNOWLEDGE | <input type="checkbox"/> MAF676 |
| d2. GENERAL TASKS AND DEMANDS | <input type="checkbox"/> MAF677 |
| d3. COMMUNICATION | <input type="checkbox"/> MAF678 |
| d4. MOBILITY | <input type="checkbox"/> MAF679 |
| d5. SELF CARE | <input type="checkbox"/> MAF680 |
| d6. DOMESTIC LIFE | <input type="checkbox"/> MAF681 |
| d7. INTERPERSONAL INTERACTIONS AND RELATIONSHIPS | <input type="checkbox"/> MAF682 |
| d8. MAJOR LIFE AREAS | <input type="checkbox"/> MAF683 |

AdultTAG #:

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ICF CODES	DESCRIPTION
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AdultTAG #:

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(Yes=1 No=2 Unknown=8)

MAF699

rehabilitation, medication or referral for further professional evaluation &/or therapy.)
 'OTHER' types of Impairment (MAF527 to MAF532 and MAF700 to MAF705) are for evaluation of any Medical/Health Condition that don't fall under the specified Neurodevelopmental Categories.

Don't fall under the specified Neurodevelopmental Categories.					ASSOCIATED WHO ICF-CY		DISABILITY	TREATMENT NEEDS
CATEGORIES OF IMPAIRMENT		ASSOCIATED DIAGNOSIS & ICD-10 Codes						
Is there impairment? Circle applicable answer. No=No or probably no Yes=Yes or probably yes DK=Don't know							None=1 Mild=2 Moderate=3 Severe=4 Uncertain=8	None=1 CBR=2 Prof. Eval=3 Medication=4 2+3=5 2+4=6 2+3+4=7 Others=8
Gross Motor								
No	Yes	DK						
MAF473					MAF474		MAF475	MAF476
							MAF477	MAF478
Fine Motor								
No	Yes	DK						
MAF479					MAF480		MAF481	MAF482
							MAF483	MAF484
Hearing								
No	Yes	DK						
MAF485					MAF486		MAF487	MAF488
							MAF489	MAF490
Vision								
No	Yes	DK						
MAF491					MAF492		MAF493	MAF494
							MAF495	MAF496
Speech								
No	Yes	DK						
MAF497					MAF498		MAF499	MAF500
							MAF501	MAF502
Seizures								
No	Yes	DK						
MAF503					MAF504		MAF505	MAF506
							MAF507	MAF508
Cognition								
No	Yes	DK						
MAF509					MAF510		MAF511	MAF512
							MAF513	MAF514
Behaviour								
No	Yes	DK						
MAF515					MAF516		MAF517	MAF518
							MAF519	MAF520
Other								
No	Yes	DK						
MAF527					MAF528		MAF529	MAF530
							MAF531	MAF532
Other								
No	Yes	DK						

ChildTAG #: AdultTAG #: **XIII. SUMMARY OF REFERRALS**

(Codes for MAF706 & MAF715: Yes=1 and then specify below No=2)

Were any referrals for further evaluation or treatment made for the child?

☐ MAF706

If yes to MAF706, then specify the reason and destination of the referral/s

Codes for reasons: (MAF707-MAF710)

- 1= Anaemia
- 2= ENT
- 3= Vision
- 4= Occupational, Physical or Speech Therapy
- 5= Mental health
- 6= HIV
- 7= Developmental Delay
- 8= Dental
- 9= Other (specify in referral description)

Codes for Destinations: (MAF711-MAF714)

- 1= Local Clinic
- 2= Kwadebeka
- 3= RK Khan
- 4= Don Mackenzie
- 5= Other (specify in referral description)

	CHILD referred for:	CHILD referred to:	Specify reason if other	Specify Destination if other:
Referral1	MAF707	MAF711	MAF707A	MAF711A
Referral2	MAF708	MAF712	MAF708A	MAF712A
Referral3	MAF709	MAF713	MAF709A	MAF713A
Referral4	MAF710	MAF714	MAF710A	MAF714A
Referral5	MAF724	MAF726	MAF724A	MAF726A
Referral6	MAF725	MAF727	MAF725A	MAF727A

Were any referrals for further evaluation or treatment made for the Adult?

☐ MAF715

If yes to MAF715, then specify the reason and destination of the referral/s

Codes for Reasons: (MAF716-MAF719)

- 1= Grants (Child Support)
- 2= Social worker
- 3= Vision
- 4= Occupational or Physical Therapy
- 5= Mental Health
- 6= HIV
- 7= Dental
- 8= Other (specify in referral description)

Codes for Destinations: (MAF720-MAF723)

- 1= Local Clinic
- 2= Kwadebeka
- 3= RK Khan
- 4= Don Mackenzie
- 5= SASSA Pinetown
- 6= Child Welfare Pinetown
- 7= Dept. Social Development Pinetown
- 8= Other (specify in referral description)

	ADULT referred for:	ADULT referred to:	Specify reason if other	Specify Destination if other:
Referral1	MAF716	MAF720	MAF716A	MAF720A
Referral2	MAF717	MAF721	MAF717A	MAF721A
Referral3	MAF718	MAF722	MAF718A	MAF722A
Referral4	MAF719	MAF723	MAF719A	MAF723A
Referral5	MAF728	MAF730	MAF728A	MAF730A
Referral6	MAF729	MAF731	MAF729A	MAF731A